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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 52 pages. Original publisher: Washington, D. C. : National Center for Education Statistics, Institute of Education Sciences, U. S. Dept. of Education, 2006 OCLC Number: (OCoLC)76882206 Subject: Urban schools -- Study and teaching -- United States -- Statistics. Excerpt: . . . A response was judged Partial if the student provided sample grade 4 constructed-an acceptable explanation for stage A or B, OR a response Question partially acceptable explanation for one stage or both stages. ( Stages A and B may be placed correctly or The following constructed-response question assesses incorrectly or left blank. ) Responses were judged conceptual understanding in the field of life science. A Unsatisfactory Incorrect when a student did not student response was judged Complete if both stages provide a valid explanation for either placement. The A and B were placed correctly, and a valid explanation of sample student response below was Complete. the placement of both diagrams was provided. Diagram 1 shows a frogs life cycle with two missing stages. Explain why you placed the letters A and B where you did. Diagram 2 shows the two stages that are missing from the frogs life cycle in diagram 1. They are labeled A and B. Complete the frogs life cycle in Diagram 1 by writing A in the empty circle where stage A belongs and B in the empty circle where stage B belongs. Percentage complete in nations public schools in 2005 Below At At At Overall Basic Basic Proficient Advanced 11 3 10 19 34...



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