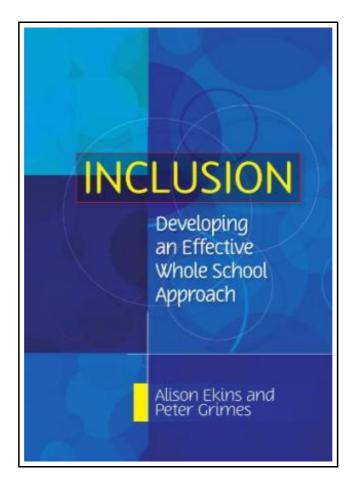
Inclusion: Developing an Effective Whole School Approach



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Reviews

This ebook is wonderful. I have got go through and so i am certain that i am going to likely to read through once again again later on. You will like the way the article writer compose this ebook. (Miss Ariane Mraz)

INCLUSION: DEVELOPING AN EFFECTIVE WHOLE SCHOOL APPROACH



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Open University Press. Paperback. Book Condition: new. BRAND NEW, Inclusion: Developing an Effective Whole School Approach, Peter Grimes, Alison Ekins, "At a time when many schools are struggling to become more inclusive within a contradictory national policy context, this book provides some helpful practical leads. Its central message is that of the importance of developing an inclusive school culture within which every child really does matter." Professor Mel Ainscow, University of Manchester, UK "It is a most useful resource for both practitioner-researchers and for school-based initiatives. Written in an accessible style and designed in a format that makes it ideal for use in continuing professional development, it is just right for the needs of twenty first century headteachers and their schools. I highly recommend it as a stimulating and supportive springboard for fruitful dialogue." Jenny Corbett, Emeritus Reader, Institute of Education, University of London, UK This book examines and offers solutions to the challenges faced by schools in ensuring that all students are enjoying, participating and achieving in education. The authors argue that self evaluation lies at the heart of truly inclusive school development. The book focuses on supporting schools in understanding and using school based systems and processes in a joined up, meaningful and strategic way to impact positively upon the progress and participation of all pupils. These processes include: self evaluation data analysis intervention planning provision mapping target settingEach system is explored and the reader is encouraged to consider them critically in order to develop an understanding of how and why to use these systems to enhance inclusive practice throughout the school. The authors present a model of inclusive practice, 'Inclusion in Action' which demonstrates how these processes can be linked together to inform and impact upon whole school strategic planning. With case studies, examples, templates and models,...

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