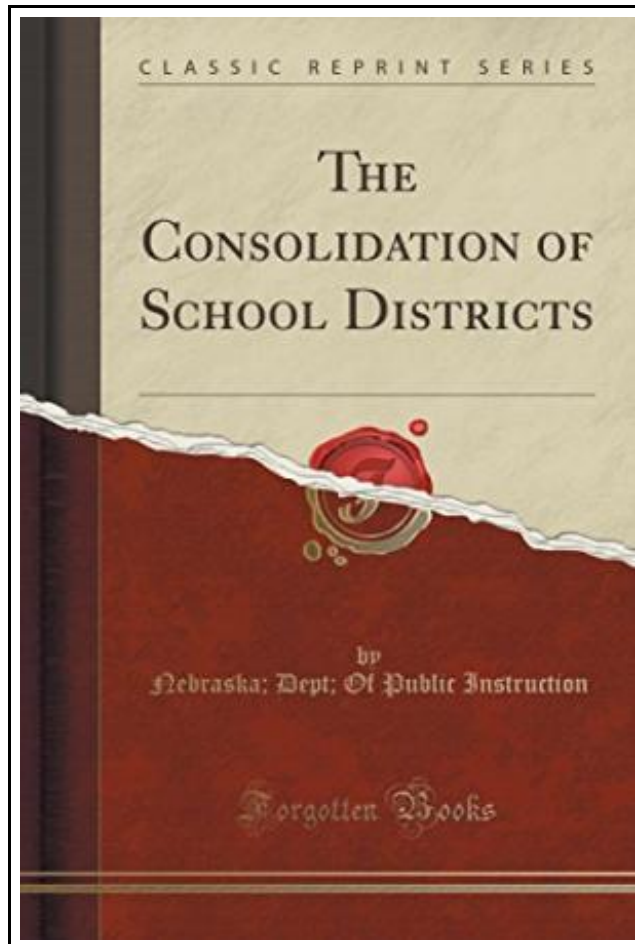


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Consolidation of School Districts An address delivered before the Department of School Administration, National Educational Association, Thursday morning. July 9, 1903. This subject is usually more fully expressed as The Consolidation of School Districts, the Centralization of Rural Schools, and the Transportation of Pupils at Public Expense. The ideal plan contemplates the discontinuance of the small schools within a given area, say a congressional township, and the maintenance of one graded school instead at some point near the center of the township. To illustrate: suppose a township to be divided into nine rural school districts, each comprising four square miles of territory, with a low assessed valuation, a high tax levy, a small, neglected and dilapidated frame schoolhouse varying from 16x24 feet to 24x30 feet, with three windows on each side and one window and a door in one end, a stove, and without basement and interior closets. This schoolhouse, if located at the center of this school district of four square miles, will be two miles by section line roads from the homes at the corners of the district. School is maintained six, seven or eight months during the year, under the jurisdiction of a board of three trustees, and in our busy western section of the country, is usually taught by a young woman under twenty-one years of age, who is paid \$30 amouth for teaching or keeping school, building fires and sweeping out. In this school we may find an average daily attendance of sixteen pupils, a high estimate by the way, representing all ages from five to twenty years, all grades from the primary to the high school and occasionally...



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